



Justice,
Compassion
Love

ADRA SOMALIA **ANNUAL REPORT** 2021

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WHO WE ARE

ADRA Somalia belongs to the worldwide ADRA network, comprised of more than 118 supporting and implementing country offices. ADRA's work in Somalia and Somaliland is anchored on a programming approach that recognizes the essence of the communities taking leadership in their own development. ADRA Somalia has partnered with several development agencies, government ministries and departments and educational

and research institutes to deliver development programs to communities throughout the country. We view collaboration as a cost effective and time saving means for implementing projects impact. Through our strategy, we envision empowering communities and changing their lives. We work with partners to promote an enabling environment for livelihood and economic development, education, increase access and availability

to water, sanitation, and hygiene (WASH) and emergency management for communities.

PURPOSE:

To serve humanity so all may live as God intended.

MOTTO:

Justice. Compassion. Love



This Annual Report provides an overview of the work of ADRA Somalia, from January to December 2021. All rights reserved. No portion of this publication may be reproduced in any form, except for brief excerpts in reviews, without prior permission of the publisher. For more information about this publication please contact info@adrasom.org

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MESSAGE FROM COUNTRY DIRECTOR

I am pleased to present the ADRA Somalia 2021 Annual Report, describing on project activities that were undertaken during the year, activities which impacted the lives of thousands of our beneficiaries and for this we are grateful to God who made all this possible through his kind protection, direction and compassion. The year 2021 has been richly fulfilling and rewarding for ADRA Somalia.

One of the most notable achievements during the year was the completion of a new Strategic Plan (2021 – 2025) which will guide our strategic direction, objectives and activities for the next four years. The learnings emerging over the last 5-6 years working in Somalia influenced the development of the strategic plan. This include the need for ADRA Somalia to have a plan that is more oriented towards sustainability, restructuring of key offices to be hands on, in terms of resources mobilization, enhancing donor scouting to spread the funding portfolio and developing a more robust and accountable MEAL and data management using technology.

The Strategic Plan also considers the “Triple Nexus” between humanitarian aid, development and peacebuilding and has been designed to use these fields to work together to meet our beneficiaries’ needs more effectively, mitigate risks and vulnerabilities, and move towards sustainable peace. The Plan has also considered the New Way of Working (NWOW), which calls on humanitarian and development actors to work collaboratively together, based on their comparative advantages, towards ‘collective outcomes’ that reduce need, risk and vulnerability over multiple years.

The political situation in Somalia is changing. Recent progress on the federalization agenda has placed the country in a path to likely long-term recovery and economic development. As Somalia remains heavily dependent on humanitarian assistance, we, as ADRA believe and are committed to ensuring a pursuit of integrated approaches and bridging the gaps in humanitarian aid, development cooperation and peacebuilding since these are crucial preconditions for sustaining the progress made during the past few years.

Throughout the pages of this Report, I invite you to reflect on the huge range of ADRA Somalia's activities, through its emergency response, resilience and development programs which are all aimed towards creating just and positive change through empowering partnerships and responsible action.



Luiz Camargo
Country Director, ADRA Somalia

OUR PRESENCE

MARODIJEH

SOOL

GALMUDUG

GEDO

LOWER JUBA

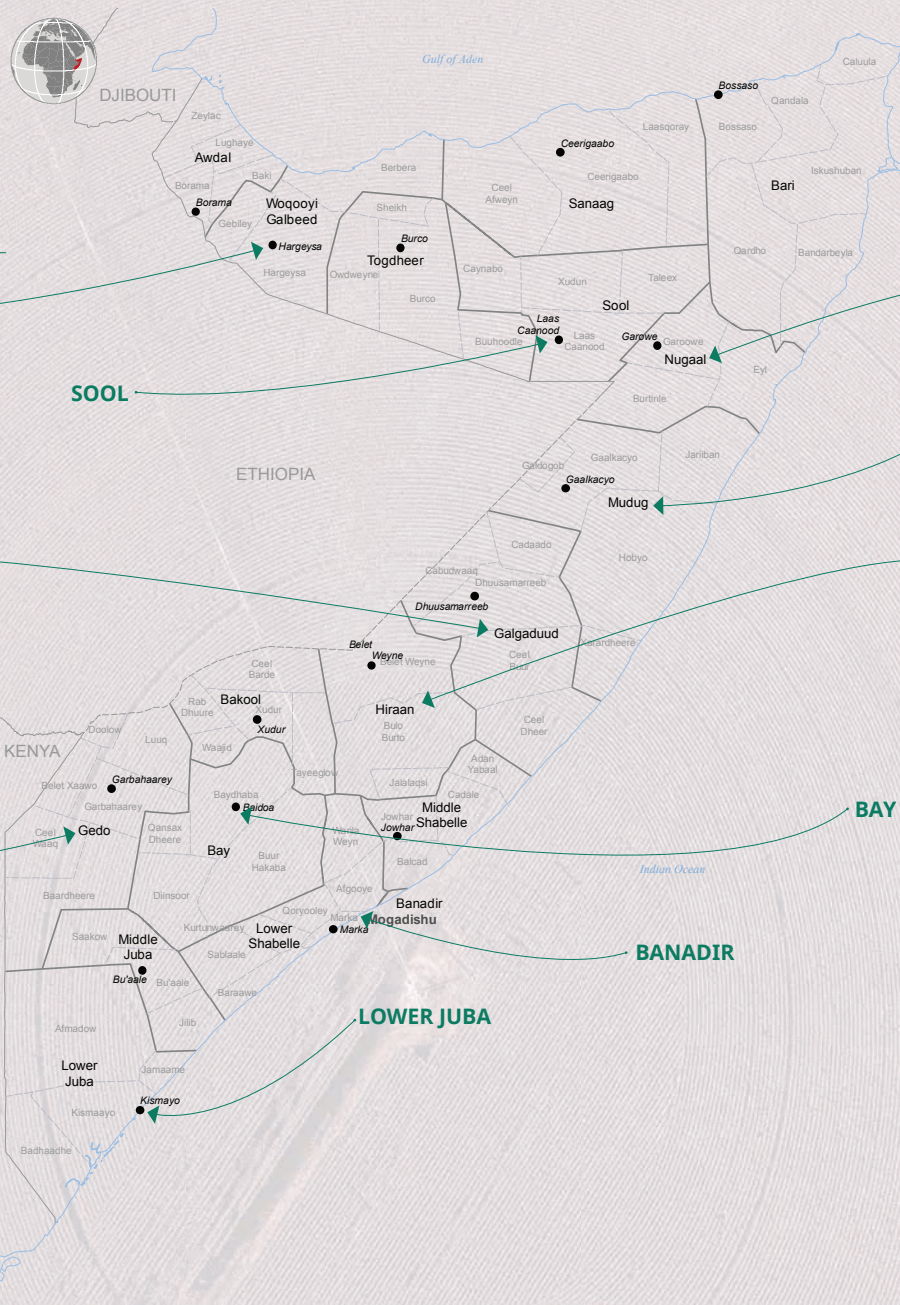
BANADIR

BAY

HIRAAN

MUDUG

NUGAAL





2021 AT A GLANCE

TOTAL BENEFICIARIES:



940,506

beneficiaries supported through our interventions in Education, Livelihood and Development, Water, Sanitation & Hygiene (WASH), Civil Society Strengthening and Emergency Management.

LIVELIHOOD AND DEVELOPMENT:



106,878

people benefited through implementation of drought recovery, livelihoods, food security and resilience projects aimed at building community assets.

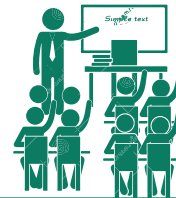
WATER, SANITATION & HYGIENE (WASH):



113,124

people benefited through increased availability and access to safe water for vulnerable populations.

EDUCATION:



644,952

beneficiaries supported through our education programming, geared towards basic education development, functional adult learning, vocational education and rehabilitation, construction and reactivation of primary education and provision of emergency education services for crisis contexts.

EMERGENCY MANAGEMENT:



75,552

vulnerable people reached through emergency management interventions aimed at saving lives and reducing suffering to disaster affected communities.

LIVELIHOOD AND ECONOMIC DEVELOPMENT

ADRA under the Somali Resilience Program (SomReP) implemented drought recovery livelihoods, food security and resilient projects aimed at building community assets and creating safety nets which enabled the beneficiaries to withstand the effects of recurring disasters in Somalia and Somaliland.

During the year, partnership with communities led to the fruitful completion of fundraising activities whereby the members contributed about 50% of the cost of these key activities. This underscores the importance of allowing community ownership although the local economy is poor. Further community mobilizations will help to enhance sustainable utilization of facilities done for the community.

The increased embrace of the Village Savings and Loans (VSLA) activities has seen several women venture into petty trade through the availability of loans either internally or through the revolving loan fund. This is bound to improve the lives of the concerned households due to the availability of resources for family use. The enhanced saving culture allows the members to plan themselves and this is likely to improve the lives of those involved.

Skills development plays a key role in economic progress. The satisfactory completion of skills training for 138 trainees will add to the local economies persons with

various capacities that will improve the economic wellbeing of their families and bringing services to their communities.

PROJECTS

RESTORE:

Funded by European Union and Swedish International Development Cooperation Agency (SIDA), through SomReP, the intervention improved food security and livelihood and built resilience to 64,127 agro-pastoralists and pastoralists of the 12-targeted villages in Las Anod, Somaliland.

SOMREP SIDA

The fourth phase of SomReP SDC, strengthened the resilience and coping mechanism of 42,751 drought affected beneficiaries in Las Anod District of Somaliland.

KEY ACHIEVEMENTS

- **106,878** people benefited through implementation of drought recovery, livelihoods, food security and resilience projects aimed at building community assets.
- **138** youth trained on Technical Vocational education and Training (TVET), provided with start-up kits and are positively engaged in self-employment ventures.
- **436** households received support through cash for work and unconditional cash transfer.
- **48** Village Savings and Loans Associations (VSLAs) established and/or strengthened.

- **72** community members trained on conflict mitigation and management which will enhance the response to conflict because of natural resources.
- **136** households (**79 female** and **57 male** headed households) participated in the short-term employment opportunity.
- **924** people (**799 female, 125 male**) from **59** VSLA groups trained on life skills, gender empowerment and good nutrition.
- **24** Village Savings and Loans Associations (VSLAs) were able to save over US\$ 15,000 in 2021.
- **93** members (**86 female, 7 male**) of VSLA groups applied for and received loans through the revolving fund mechanism.
- **257** VSLA members (**242 female, 15 male**) successfully completed 3 months training on numeracy and literacy.





- **72** people (*13 female and 58 male*) trained on conflict resolution and natural resource management.
- **1** borehole rehabilitated and fully functional, serving approximately **1,000** households.
- **9,000** people reached with awareness messages on COVID-19 prevention and control.
- **128** farmers trained on crop diversification and post-harvest management
- **70** graduates (*38 female, 32 male*) received business start-up kits.



Success Story: VSLA's Empowering Women in Rural Somaliland

Access to micro-finance institutions for poorest communities is still a major concern for most parts of Somalia. Most of the communities are pastoralists with little access to microfinance services; those who could have travelled to nearby cities for such services are required to meet rigid terms and conditions set by the available microfinance institutions which make it more difficult for them in getting accessing to any loans.

With the above challenge in mind, ADRA have established 72 VSLA groups in 12 target villages in Sool region to fill in the above mentioned gap. VSLA is a group of self selected members with established structure of saving money and offering loans to group members. Unlike MFIs members can borrow small loans with flexible terms and conditions then use the amount taken in investing small income generating activities.

Hodan Ahmed Yusuf is a 44 year old mother of 4 children in Oog village under Sool region, she joined Horseed VSLA group in 2019 with an intention of having a simple plat form to save a small portion of the little money she occasionally received from relatives.

In getting access to her first loan from the group, Hodan says "After six months in saving, I requested a small loan from my group and I was immediately granted by the group committee, I have used the money in opening a small grocery shop at the front of my house where I used sell vegetables for nearby neighbors"

"I used to stay at home, waiting my jobless husband to provide for us, you can't imagine how I always wished in helping him, sharing the burden with him one day,

and this was the start of something big I have achieved, thanks to ADRA in group establishment"

With the limited saving capacity of group members, those who wanted to invest more were unable to borrow enough money from their account. This is where ADRA with the intent of upgrading businesses opened by the members has set aside resources for use as revolving loan fund for the VSLA groups. Due to dynamics of management and communal interests, ADRA corroborated with the VSLA groups and agreed to open bank accounts into which the loan capital is deposited and where the amounts for repayment will equally be deposited.

Luckily Hodan Ahmed was among the first members who borrowed money from the revolving fund village account, were she was granted 300 USD to upgrade her small grocery shop. "With the revolving fund loan given coupled by a small savings I made, I was able to expand my business to a full grocery shop where many households come for shopping, I now sell all the necessary kinds of vegetables and slaughter a goat per day, people come far places to here since they know all their needs will be met" Hodan shares as she talks on how her shop is improved by the revolving fund loan taken. Hodan paid back the loan over a period of 10 months at \$30 per month. 'and I did not struggle to repay as the business was generating enough profit'.

Hodan now sets her sight to new heights; she is planning taking a new loan from the revolving fund to further upgrade her business.

WATER, SANITATION AND HYGIENE (WASH)

In the WASH sector, ADRA aims to promote access to safe drinking water and scale up hygiene and sanitation efforts for improved community health. On health, ADRA's focus is geared more on nutrition aspects by providing support to programs preventing malnutrition thereby contributing to SDG-2. This is informed by the high levels of acute malnutrition, underweight and stunting combined with a high prevalence of micronutrient deficiencies amongst the population as well as suboptimal breastfeeding and complementary feeding practices. Poor WASH is also closely related with chronic malnutrition.

PROJECTS

SOMALIA WASH SERVICE DELIVERY PROGRAM (SOWASDIP)

Funded by SIDA, the SOWASDIP project aims to enhance improved health and economic status of Somali people through sustained access to WASH services, improved environmental conditions and poverty reduction initiatives.

KEY ACHIEVEMENTS

- **27,700** people provided with access to water (equiv. to **0.17%** contribution to national coverage).
- **1** borehole drilled and in use, benefitting over **5,000** people.
- **6** other strategic water supply points rehabilitated.
- Approx. **3.75** km pipeline extension/reticulation.



- **1,000** learners connected through pipeline extension
- **33,676** people supported/reached through hygiene and sanitation activities
- **2,946** people (**491 households**) in **35** villages now have access to latrines following community led total sanitation
- **92** people trained on sanitation management and WASH Policy
- **20** people representing consumer groups/ stakeholders trained on consumer complaint mechanism
- **32** teachers & CECs trained on WASH in Schools (WINS).
- **35** schools benefitted from the WASH in Schools (WINS) programme
- **19,443** learners supported through WINS.
- **1,240** learners provided with sanitation facilities
- Environmental sanitation activities conducted in **20** villages
- **13,324** people in the community benefitted from environmental sanitation activities.
- Sanitation tools distributed to **25** villages.
- **33,673** people reached through hygiene promotion.
- **8** global WASH events commemorated



EDUCATION

ADRA's education projects implemented during 2021 were aimed towards delivering education and training in the most efficient and effective way, relevant to the needs and priorities of the Somali people through increasing inclusive access, learning and completion of education to learners of school going age, at all levels as well as levels and to strengthen systems, structures, and human resource for effective delivery of services.

Key interventions focused on: restoring and expanding basic education services both in primary and secondary schools; distribution of gender sensitive teaching and learning materials; vocational skills training; Accelerated Basic Education (ABE) and Non-Formal Education; Strengthening of education systems and capacity building of education administration; Improved education quality through improvement of learning environment, continuous in-service and pre-service teacher training as well as teacher professional development, Inclusive education for marginalized groups (pastoralist, internally displaced persons and children with special education needs and girls) and a child protective environment for learners in emergency contexts.

PROJECTS

STRENGTHENING EDUCATION AND TRAINING IN SOMALIA (SETS)

Funded by the European Union, the SETS project aims to expand education and training opportunities, contributing to poverty reduction within a peaceful, secure and democratic Somalia.

STRENGTHENING EDUCATION AND TRAINING IN SOMALIA EXPANDED ACTION (SETS EA)

This European Union funded multi-year project aims to expand secondary education opportunities for Somali children and youth hence offer



target learners' access to secondary education/ professional technical high schools giving them a perspective beyond primary education.

STRENGTHENING EQUITY, ACCESS, AND QUALITY OF EDUCATION IN SOMALIA (SEAQE2)

Funded by Norwegian Agency for Development Cooperation (NORAD), the project's objective is that 39,036 learners (20,298 female; 18,738 male), regardless of background, ability and gender, equitably access, engage and learn in inclusive educational institutions that will help them access opportunities and achieve their fullest potential.

TOGETHER FOR INCLUSION (TOFI)

To ensure disability mainstreaming in education, ADRA is presently implementing NORAD funded Together for Inclusion (TOFI) project aimed at influencing systems and policies in Somalia to enable children and adults with disabilities to demand their rights and influence decisions affecting their lives.

EDUCATION CANNOT WAIT (ECW) MULTI-YEAR RESILIENCE PROGRAM

The Education Cannot Wait funded project aims to improve the educational attainment and safety for Somali girls and boys affected by crisis, hence contributing to resilience building within an increasingly peaceful, secure, and democratic environment.

ECHO EDUCATION IN EMERGENCIES (EIE)

Funded by European Civil Protection and Humanitarian Aid Operations (ECHO), the Education in Emergencies project provides access to inclusive, quality, and protective education services to 37,935 displaced girls and boys in Jubaland, Hirshabelle and Southwest States of Somalia.

GPE ACCELERATED FUND (GPE AF)

This intervention with was funded by Global Partnership for Education (GPE), aimed to improve educational attainment, safety of Somali girls and boys affected by crisis, contributing to resilience building within increasingly peaceful, secure and democratic environment.

SOMALIA GIRLS EDUCATION PROMOTION PROJECT – TRANSITION (SOMGEP-T):

Funded by DFID, the SOMGEP-T Project benefits 7,100 vulnerable girls in 20 schools (14 primary & 6 secondary) in Galmudug Region of Somalia and ensures that they complete the cycle of education and transition to various life opportunities.

LEAVE NO GIRLS BEHIND/ ADOLESCENT GIRLS EDUCATION IN SOMALIA (LNGB/AGES):

The DFID funded project aims to promote education access through tailored, sustainable solutions to develop literacy, numeracy and key life skills for the most marginalized adolescent girls in Somalia.

EVERY CHILD, EVERYWHERE IN SCHOOL CAMPAIGN FOR SOMALIA (FCP)

Funded by ADRA International, the FCP Project aims to lobby and advocate for policy/legislative change, targeting increased access for vulnerable girls to access education in Somalia.

KEY ACHIEVEMENTS

- **644,952** beneficiaries supported through our education programing, geared towards basic education development, functional adult learning, vocational education and rehabilitation, construction and reactivation of primary education and provision of emergency education services for crisis contexts.
- **415** children with disabilities enrolled in targeted special needs educational institutions.
- **511** Community Education Committees (CECs) received capacity building training on sustainability planning to ensure schools sustainability post project.
- **85** Federal and State level Ministry of Education (MoE) staff report improved capacity and coordination due to continued strengthening of capacities.
- **18,500** learners benefitted from school feeding program, which prevented them from dropping out of school as a result of drought.
- **908** youth (**318 women; 590 men**) trained on various employable craft courses and successfully graduated and were absorbed into the labor market.
- **11** new primary and secondary schools constructed, benefitting over **11,000** learners.



- **1** special needs school constructed, benefitting over 400 learners with disabilities.
- **49** primary, secondary, NFE and ABE centres rehabilitated and benefitting over **18,000** learners.
- **823** Non-Formal Education (NFE) learners have successfully undergone NFE training (functional adult literacy and numeracy programs).
- **250** teachers received monthly incentive support.
- **600** boys and girls trained on management of child clubs and established empowerment forum in 64 schools to develop and practice leadership and decision-making skills.
- **21,000** learners benefitted from sustained distribution of safe drinking water in their respective schools.
- **150** teachers successfully completed in-service training.
- **20** teachers successfully completed pre-service training.
- **1,305** learners from economically challenged families received scholarship support for continued ease of learning.
- **3,600** menstrual hygiene management kits distributed to girls in upper grades (6-8) to enable them stay in school.
- **45** children from **1** street reintegration centre supported to access education through provision of school meals, stationeries, and uniforms.
- **76,118** (**39,581 boys; 36,537** girls) learners enrolled in basic education.
- **45,000** learners benefit from provision of new curriculum textbooks in primary and secondary schools.
- **9,000** new learners enrolled in school as a result of advocacy interventions.



Success Story: Pastoralist Learners Accessing Radio Lessons in Somaliland During COVID-19 Lockdown



On any normal school day, Faiza Ahmed would be in class accessing numeracy and literacy lessons at her local NFE IDP school in Maroodi Jeex Region in Somaliland. But this is not any normal day. Somaliland, like the rest of the World, has been affected by the COVID-19 pandemic, which has led to a closure of all education institutions in the Country, until such a time the virus can be controlled. This has ensured that 3 million learners who were in school are no longer able to access education in Somalia, and opened these children to potential risks in particular gender based violence, early marriage, recruitment into armed opposition groups, drug/substance abuse and other vices. During this time also, children are likely to be experiencing worry, anxiety and fear, and with school closed, children no longer have that sense of structure and stimulation

that is provided by that environment, and now they have less opportunity to be with their friends and get that social support that is essential for good mental well-being.

Considering normal schooling was significantly disrupted, the Ministry of Education partnered with different education actors including ADRA Somalia to harness technology and put in place alternative learning platforms, such as radio and television broadcasts, to reduce the impact of the school closures in Somaliland.

"I am glad to be able to access lessons using my father's radio during this time when schools are closed", quips an excited Faiza who has just come from attending a numeracy class. "The lessons are very helpful to me because I am now able to continue with my education, which was cut short in March due to the virus, I am happy to continue with my schooling and I hope to soon go back to school", she adds. The lessons are currently being aired on national radio and TV stations four hours a day from Saturday to Thursday, and are targeting upper and lower grade learners.

To ensure many parents and caregivers support their children to attend the lessons, the Somaliland Ministry of Education has come up with a catchy phrase "Iskuulada kuxiran ayaa xiran, waxbarashaduna waa inay sii socotaa" which means "Even though schools are closed, education must go on". This aims to ensure millions of learners out of school are able to access these lessons. Important to note that radio's wide reach and relatively low need for technical know-how makes its deployment faster in Somaliland.

To make the lessons more interactive, the MoE in partnership with education actors are designing the radio programs to have more interactive components to capture the attention of particularly lower grade learners e.g. through homework challenges. The use of radio broadcasts as distance learning solutions in Somalia has proven to be a powerful way to bridge the digital divide in the education sector and reach the most marginalized learners like Faiza.

EMERGENCY MANAGEMENT

ADRA is cognizant of the frequent climate related shocks (severe droughts, floods, cyclones, etc.), armed conflicts and protracted displacements that contribute to Somalia's complex emergency. The shocks oftentimes expose hordes of vulnerable populations to untold distress that necessitate humanitarian assistance. ADRA's Emergency Management interventions in 2021 were thus designed to reduce human suffering during emergency and included proactive emergency planning with the relevant stakeholders, providing supplementary supplies for crisis-affected populations, and DRR mechanisms to protect life, property, livelihoods, and environment as well as reduce social and economic losses.



PROJECTS

INCREASED ACCESS TO SUSTAINABLE EDUCATION SERVICES FOR IDPs AND CHILDREN FROM VULNERABLE HOST COMMUNITIES IN GEDO REGION (IAQES)

The IAQES project which was funded by UN OCHA aimed to improve the educational attainment and safety for Somali girls and boys affected by drought crisis in Gedo region of Somalia.

GEDO DROUGHT RESPONSE PROJECT

This drought response project which was funded by ADRA International aimed to reduce suffering of 200 households affected by drought through provision of unconditional cash transfer.

KEY ACHIEVEMENTS

- **3,809** vulnerable learners enrolled in 15 project target schools
- **1,397** learners received school equipment and learning materials
- **20** teachers received emergency incentives for 9 months, to build their coping mechanism.
- **45** teachers & Community Education Committees from **15** schools trained on awareness-raising for the community on children's rights and a violent free learning environment with zero tolerance for all kinds of child abuse including bullying in and out of school.
- **3,113** learners (**1,727 boys and 1,386 girls**) were provided with safe drinking water while at school.

- **3,667** vulnerable learners benefitted from school feeding program
- **520** adolescent girls received sanitary kits.
- **3,809** learners (**2,040 boys and 1,769 girls**) in **15** schools benefitted from the hygiene promotion activities
- **200** households (approximately **1,200** people) received unconditional cash transfer funds. The amount of **US\$50.00** is enough to procure **90 kgs** of cereals, **6 kgs** of cowpeas, **3 kgs** of sugar **6 litres** of vegetable oil and water for domestic use



FINANCIAL SUMMARY

ADVENTIST DEVELOPMENT AND RELIEF AGENCY - SOMALIA						
STATEMENT OF COMPREHENSIVE INCOME - YEAR ENDED 31 DECEMBER, 2021						
		2021	2020			
Income	Notes	KES	KES			
Grants received	4	1,247,283,148	1,452,207,104			
Other Incomes	5	56,564,178	49,081,663			
Total Income		1,303,847,326	1,528,547,315			
Expenditure						
Education	13 (a)	874,576,382	789,057,157			
Water	13 (b)	168,922,119	99,121,445			
Relief	13 (c)	103,223,386	194,334,125			
Other sectors	13 (d)	71,944,846	202,242,354			
		1,218,666,733	1,284,755,081			
Administration expenditure	12	41,913,522	11,139,108			
Total expenditure		1,260,580,256	1,295,894,189			
Balance for the year		43,267,071	232,653,126			

ADVENTIST DEVELOPMENT AND RELIEF AGENCY - SOMALIA**STATEMENT OF FINANCIAL POSITION - YEAR ENDED 31 DECEMBER, 2021**

		2021	2020	
Non-current assets	Notes	KES	KES	
Property and equipment	10	150,428	233,118	ok
Current assets				
Cash and cash equivalents	6	488,930,241	739,193,042	ok
Interfund Receivables		437,668		
Trade and other receivables	7	170,679,014	40,035,091	ok
Restricted funds - project funds receivable		118,900,117	132,628,345	ok
Total current assets		778,947,040	911,856,478	
Current liabilities				
Restricted funds - unspent project funds		579,317,149	738,660,510	ok
Trade and other payables	8	69,936,105	39,649,603	ok
Total current liabilities		649,253,254	778,310,113	
Net current assets		129,693,786	133,546,365	
Net assets		129,844,214	133,779,483	
Represented by:				
General funds (Page 8)		129,693,786	133,546,365	
Capital fund (Page 8)		150,428	233,118	
Total funds (page 8)		129,844,214	133,779,483	

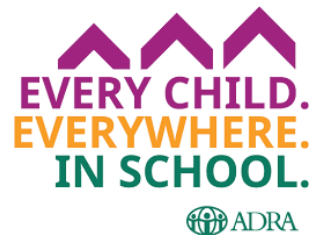
The financial statements on pages 6 to 25 were authorised for issue by the Board of Directors on _____ 2022 and were signed on its behalf by:

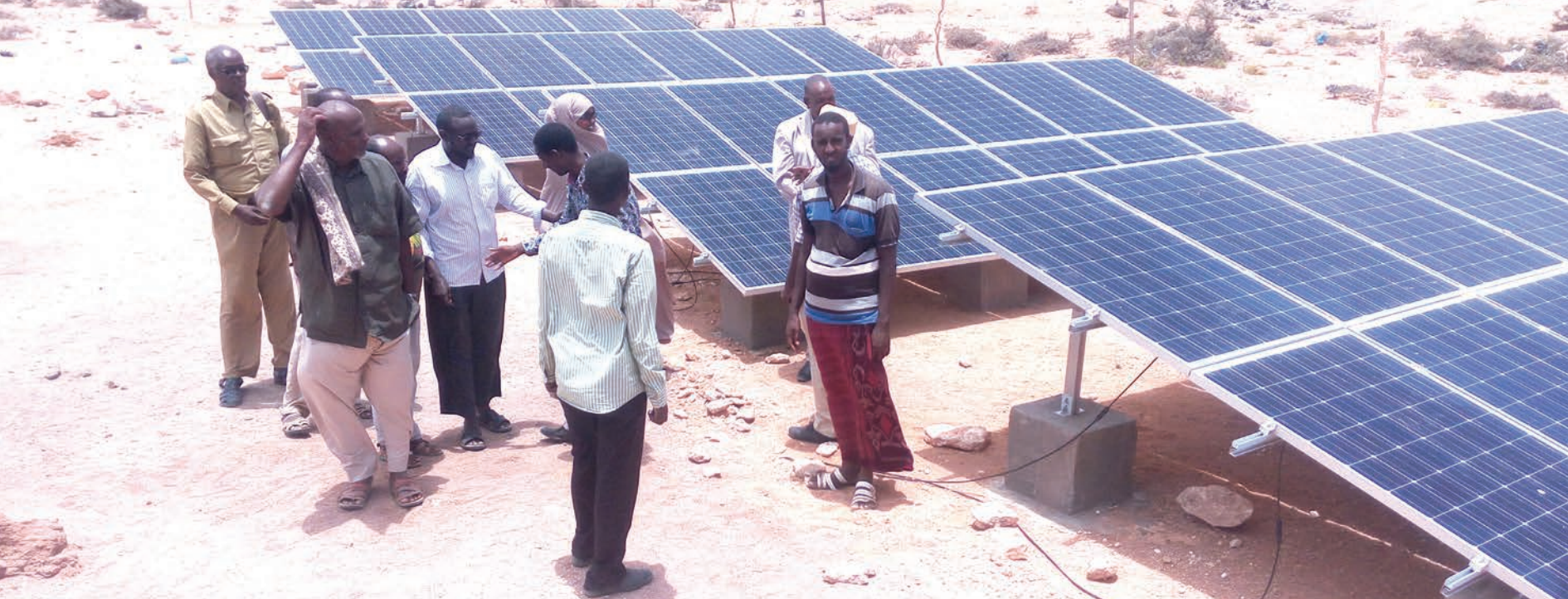
Dr. Samuel Makori
 (Chairperson - Board of Directors)

Mr. Luiz Camargo
 (Country Director)

ADVENTIST DEVELOPMENT AND RELIEF AGENCY - SOMALIA							
STATEMENT OF CASH FLOWS - YEAR ENDED 31 DECEMBER, 2021							
Changes in working capital				2021	2020		
Cash flow from operating activities				KES	KES		
Balance for the year				43,267,071	232,653,126		
Adjustment for:							
Depreciation on administration assets				0	0		
Exchange differences				(19,904,019)	33,719,499		
Changes in working capital							
Decrease / (Increase) in receivables				(130,643,923)	4,609,446		
Increase / (Decrease) in inter-project receivables				0	0		
Increase in inter-project payables				0	0		
Increase / (Decrease)in payables				30,286,502	(46,295,596)		
Net cash flows generated from operating activities				(76,994,369)	157,247,477		
Cash flow from investing activities							
Purchase of assets				0	0		
Adjustments				0	0		
Net cash flows used in investing activities				0	0		
Net increase in cash and cash equivalents				(76,994,369)	157,247,477		
Movement in Cash and Cash Equivalents							
Cash and cash equivalents at 01 January			b/f	739,193,047	548,226,066		
Effects of exchange differences				19,904,019	33,719,499		
Fund balance adjustment				(6,387,734)	0		
Increase in the year				(76,994,369)	157,247,477		
Cash and cash equivalents as at 31 December			c/f	675,714,963	739,193,047		

DONORS AND PARTNERS





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