

Raad

Footprints



A bi-monthly newsletter

COVID-19 Response



Pupils in class. Schools in Somalia re-opened four months after closure due to the COVID-19 pandemic.

Schools Re-Open in Somalia After Closure Due to Covid-19 Pandemic

Somalia re-opened schools in August, four months after all education institutions were closed in March due to the coronavirus pandemic. The Ministry of Education, Culture and Higher Learning (MoECHE) stated that it had put in place necessary measures to ensure learning resumed, in conformity with the set health measures to prevent the spread of the virus.

In supporting the Ministry of Education at the federal and states level, ADRA has been at the forefront coordinating activities in schools to implement preventive measures that will help minimize transmission of the virus as children resume learning. These measures include facilitation of safe return to quality learning for learners, teachers and school communities. Different stakeholders at

school, community and government level will be engaged to ensure schools are safer, child friendly and provide a better environment for the learners.

Through the Education Cannot Wait (ECW) project, ADRA through its partner Formal Education Network for Primary Schools (FENPS), distributed 44 hand wash facilities to 22 schools to ensure regular hand washing as this is one of the important aspects of fighting COVID-19. Each school received two handwash facilities.



Hand wash facilities were strategically placed to ensure pupils wash their hands before going to their classes.

The schools also received one water tank for safe drinking water and will receive 22,500 litres of water every month for three months.

Other activities undertaken by ADRA towards the re-opening of schools included construction of group hand washing stations in six primary schools in Kismayo through the Education in Emergency (EiE) project funded by ECHO.

The project also distributed 30 foot



A pupil ensuring she washes her hands as a preventive measure against COVID-19.

pedal handwash facilities in 15 schools. The handwash facilities were made by students from Kismayo Technical Institute through the SEAQE II project supported by NORAD and ADRA Norway.



Education in Emergency project constructed handwash facilities in six primary schools in Kismayo.

ADRA Supports Grade 8 and 12 Candidates in Galmudug State

Somalia temporarily re-opened its schools in July to allow for candidates to sit for their examinations after schools were closed in March due to the coronavirus pandemic.

ADRA Somalia supported grade 8 and 12 candidates in Galmudug state who sat for their examination between 11th and 15th July, 2020. In collaboration with the State's Ministry of Education, ADRA through the Somalia Girls Education Promotion Project-Transition (SomGEP-T) and Strengthening Equity, Access, and Quality in Education Somalia (SEAQE II) projects funded by DFID and NORAD respectively, supported the candidates through provision of 2,500 face masks, 26 pieces of hand sanitizers and eight hand wash facilities.



Candidates in class taking their exams. ADRA supported the Ministry of Education with provision of mask in the fight against COVID-19.

The SomGEP-T project provided examination materials like pens to 60 children living with disabilities and vulnerable girls, provision of transport to 23 candidates who are physically impaired and accompanied by three female teachers to and from the examination centre as well as provision of 1000 face mask and 10 pieces of hand sanitizers. The SEAQE II project provided 8 foot pedal hand washing units, 1500 face masks and 16 pieces of hand sanitizers.

The candidates who sat for their exams in Galmudug state included 2,580 pupils (1,093 girls & 1,487 boys). In Mudug region 631 (284 girls & 347 boys) candidates sat for the exams out of which 235 (117 girls & 118 boys) were from ADRA's SOMGEP-T target schools.



Candidates washing their hands before going to the examination room. ADRA supported in the distribution of handwash facilities to ensure the candidates wash their hands frequently.

Expanding School Infrastructure in Somalia to Increase Education Opportunities For all Learners



The Minister for MoECHE, Honourable Abdullahi Godah (at the centre) laying a foundation stone for the construction of a school in Garbaharey District, Gedo.

ADRA Somalia representatives and delegates from the Ministry of Education, Culture and Higher Education (MoECHE), MP's and Ministers visited Garbaharey district, Gedo region on 16th August, to lay the foundation stone for the construction of a primary school under the Strengthening Equity, Access, and Quality in Education Somalia (SEAQE II) project. The school is one of the six new schools that will be constructed by ADRA Somalia through the project across the federal member states.

The Minister for MoECHE, Honourable Abdullahi Godah highlighted the importance of having a primary school in Garbaharey and thanked NORAD for enabling and funding this project. He also congratulated ADRA for effecting the construction of the school and urged the organization to speed up and complete the construction of the school, so that many children can have access to education.

The Minister along with the MP's, also visited Beled Hawo District where they laid a foundation stone for Khalid Primary and Secondary school, that will be constructed by ADRA under the Strengthening Education and Training in Somalia (SETS) project.



The Minister for MoECHE, Honourable Abdullahi Godah, addressing the public before laying the foundation stone for the construction of a school.

Every Child Everywhere in School Campaign Surpasses One Million Signatures



The reality that all children around the world can have access to education is one step closer after the petition for "Every Child. Everywhere. In School." led by ADRA International surpassed one million online signatures in July. Grassroots efforts for the education campaign kicked-off in October 2019 with ADRA urging support to get one million signatures or more for children, adolescents and youth who are out of school to access quality education.

With the achievement of one million signatures and widespread support, the next step of the global campaign is for ADRA to come together to localize this effort in individual countries. To localize this effort, the campaign will focus on creating goals tailored specifically for the country's education needs and hone in on relevant education issues. Communication also needs to be strategized on how to approach policy makers to ensure all children have the opportunity to get an education.

Key to this effort will be to communicate the campaign to the most relevant leaders and decision makers.

To support the next phase, ADRA International is developing a policy report that will analyze the state of out-of-school children around the globe and the policies and actions needed to address this. In addition, ADRA is also developing a resource kit to continue their involvement beyond the petition. These resources will be available for distribution in October.

Every Child. Everywhere. In School., is a global Adventist-led movement to ensure that every child everywhere in the world attends school, has access to free, equitable and quality primary and secondary education, and completes their education so they can fulfill their God-given potential. Learn more at ADRA.org/InSchool.

ADRA Appreciated for its Integrity and Cooperation in Lascanod, Somaliland



Mayor Abdiaziz Hussein (left) handing over a certificate of appreciation to Ismail Abdikarin (right) from ADRA.

The local government in Lascanod, Somaliland awarded ADRA a certificate of appreciation for their integrity and cooperation during the planning and implementation of the RESTORE project funded by European Union (EU) and SIDA. The mayor of Lascanod, Honourable Abdiaziz Hussein Mohamed thanked ADRA for their coordination, integrity and teamwork for their work in the district.

The certificate was awarded during a monthly meeting held by the local government that brings together development organizations and partners with an aim to establish integrity, mutual coordination and cooperation among the organizations in the district and ensure that they achieve the set objectives for their activities.

The RESTORE project aims to strengthen resilience of vulnerable households and communities in Lascanod, Somaliland through improved food security and livelihoods and build resilience to pastoralists and agro-pastoralists of the 12 targeted villages in the district.