

Families in Hiran Region of Somalia in urgent need of Humanitarian Aid



A resident of Beledwyene town moving to dry grounds due to flooding in the area.

The Deyr (October to December) seasonal rains started early in many parts of Somalia. According to FAO-managed Somalia Water and Land Information Management (SWALIM), heavy rains have intensified and as a result, the Shabelle River in Beledweyne riverine has led to an overflow, causing floods in low lying areas along the river. The worst affected areas are Beledweyne and parts of middle Shabelle where there has been destruction of property and farmlands.

According to UNHCR-Protection Return Monitoring Network (PRMN), an estimated 182,000 people have been displaced thus far due to flooding. Farmland, infrastructure and roads have been destroyed, and livelihoods disrupted in some of the worst-hit areas ([OCHA, 28 Oct 2019](#)). Those affected are reportedly in desperate need of clean water, food, temporary latrines and shelter among other immediate needs.

Humanitarian partners working with national and local authorities have continued to scale up flood response in affected areas. The Federal Ministry of Humanitarian Affairs and Disaster Management on October 21, called on humanitarian partners to intensify their efforts.

The Emergency Situation

The floods have disrupted the livelihoods of the populations in these areas and there is a very significant level of suffering from the effects of the floods. ADRA's preliminary needs assessment in the affected areas were as follows:

- There is severe shortage of water as most water sources have been contaminated.
- There is a very high risk of Acute Watery Diarrhoea (AWD)/Cholera outbreak given the high levels of contamination of waters sources and lack of sanitation facilities.
- The food security situation of the affected, especially the displaced households continues to worsen as farmlands and livelihoods have been destroyed.
- Access to education has been seriously disrupted in areas where floods have displaced populations. Four schools have been closed due to flooding. 2,619 learners (1,181 boys and 1,438 girls) have been affected.

Emergency Intervention

ADRA will make every effort to alleviate immediate human suffering and self-recovery capacity of the flood affected communities through the following:

Food security and Livelihoods

- Provision of conditional and unconditional cash transfers/ grants to flood affected / displaced households.
- Provision of food vouchers /food distribution in locations where cash is not appropriate.
- Undertake emergency livestock treatment services.

Water, Sanitation and Hygiene (WASH)

- Provision of emergency water supplies where sources are contaminated (emergency water trucking or water vouchers to IDPs and vulnerable households in flood-affected settlements).
- Rehabilitation of key water sources such as boreholes and shallow wells.
- Distribution of NFIs (hygiene kits and sanitary kits).
- Treatment of water points including sensitization of communities on water treatment for domestic use.

Education Sector

- Construct emergency learning structures in safer areas to cater for immediate education needs of displaced populations in flood-affected areas.
- Reconstruct/refurbish school infrastructure.
- Undertake School feeding program activities.
- Provide water trucking to schools.

Urgent and concerted response is therefore needed to help save lives of the vulnerable communities at this critical time.

The Somalia Partnership Forum: Shaping the Future



ADRA Somalia Country Director Luiz Carmago with delegates during the Somalia Partnership Forum in Mogadishu.

ADRA Somalia joined Somalia and its international partners for the fourth Somalia Partnership Forum (SPF) held on 1st and 2nd October 2019 in Mogadishu. The forum was aimed at taking stock of the progress made since the previous SPF was held in July 2018. The forum brought together representatives from over 42 countries, 10 international organizations and over 200 delegates.

The event was themed “shaping the future”, with four sub-themes that served as the government’s road map. These themes included inclusive politics; security and justice reform; economic; and social development. Attending delegates recognized the progress made in the last several years by the Government and its partners.

The event sought to update on past progress from 2018 SPF, and to spur the international community to intensify support for Somalia’s efforts to build a more secure and prosperous future following years of conflict.

Attending delegates recognized the progress made in the last several years by the Government and its partners; however, a number of significant challenges were observed, including the need to generate jobs and economic growth, overcoming

insecurity, respond to humanitarian crises and climate related issues, build recovery and resilience at all levels, lay foundations for inclusive politics and strengthen respect for the rights, participation and representation of women and minorities.

Somalia committed to prioritise youth empowerment and employment generation, to build resilience through social protection, achieve durable solutions for refugees, returnees and internally displaced persons in full respect for humanitarian principles and international human rights law, and increase social services delivery.

International partners agreed to support these priorities, by reducing the remaining financing gap for the 2019 Humanitarian Response Plan. Somalia and international partners agreed to prioritise joint action on water management, private sector development, trade and regional integration and improvement of infrastructure services. The Federal Government intends to establish a national approach to address the impact of climate change on public policy and enact legislation to foster growth and generate employment.

The Forum reaffirmed the commitment of all parties to this partnership and to the principle of mutual accountability in order to maximise their collective efforts to build a bright future for Somalia.

Projects Highlight

Increasing Education Opportunities in Somalia



ADRA Somalia Programme Director, Minyu Mugambi laying a foundation for the construction of a school in Beledweyne.

Residents of Beledweyne town in Hiran region of Somalia joined ADRA in the groundbreaking ceremony for the construction of a school. Present during the ceremony was the president of Hirshabelle state, Hon. Mohamed Abdi Waare, the mayor of Beledweyne Hon. Safiya Hassan Sheikh Ali Jimale, the Federal Minister of MoECHE Hon. Abdullahi Goda and ADRA Somalia's programme Director Mr. Minyu Mugambi.

The Government representatives thanked ADRA and Norad for their diligent service and collaboration. They also vowed that the school would be utilized by hundreds of children in the area.

Strengthening Equity, Access and Quality Education (SEAQE2) project with funding from Norad aims to construct six schools in Somalia, therefore increasing education opportunities. This will ensure that all learners regardless of background, ability and gender, equitably access, engage and learn in inclusive educational institutions. SEAQE2 is a continuation of the first phase of SEAQE that was a 5-Year program between 2014-2019.



Third from left: The Federal Minister of MoECHE Hon. Abdullahi Goda giving his speech during the function.



From Left: president of Hirshabelle state, Hon. Mohamed Abdi Waare and the mayor of Beledweyne Hon. Safiya Hassan Sheikh Ali Jimale

Partners Reflect on Progress of Project Implementation



Participants at the SETS project review meeting.

ADRA Somalia joined with its partners for a project review workshop held on 15th and 16th October 2019 to reflect on the two-year progress of implementation. The workshop brought together SETS (Strengthening Education and Training in Somalia) partners from Relief International (RI), World Vision (WV), Comitato Internazionale per lo Sviluppo dei Popoli (CISP) and American Refugee Committee (ARC).

The SETS workshop offered the partners an opportunity to share experiences, successes, challenges and lessons learnt. They also drew lessons and promising practices that would inform their third year of implementation in terms of planning, adaptation and program improvement. This was a great opportunity for the consortium members to also reflect on key relationships with each other, the Federal Ministry of Education Culture and Higher Education (MoECHE) and States Ministry of Education.

SETS is a consortium led project by ADRA in conjunction with Relief International (RI), World Vision (WV), Comitato Internazionale per lo Sviluppo dei Popoli (CISP) and American Refugee Committee (ARC) as partners. The project seeks to support the local government both at national and state levels to address its education priorities and inclusive education needs. It is expected to contribute to a conducive environment for returnees, IDP's, pastoralists and other groups to be re-integrated in the education system. Minority groups, children, women, persons with disability, girls and youth are targeted for inclusive quality education and vocational training services, for them to participate in activities leading to poverty reduction, and a peaceful, secure and democratic Somalia.



Participants presenting during the review workshop.

International Day of the Girl Child: Unscripted and Unstoppable



Hamda Ahmed, ADRA's project officer sharing her sentiments during the International Day of the Girl Child in Somaliland

11th October 2019 marked this year's International Day of the Girl Child. The theme was "Girl force: Unscripted and Unstoppable." This was to celebrate achievements by, with and for girls. The fundamental aim of the day is to raise awareness of the challenges girls in developing countries face.

In line with the theme, ADRA Somalia through the EGEP-T project held various activities for the day. The participants were assigned to brainstorm common education barriers that girls faced. They then selected the most common hurdles and wrote them on a balloon. At the end, each girl would overcome the barrier by bursting the balloon.



"I feel like my problem can be popped like a balloon. Knowing that makes me feel relieved," one of the girls stated.

The girls then wrote letters to the person or institution that could help them break or overcome the barriers and read them out loud.



Educate Girls End Poverty-Transition (EGEP-T) is a 3-year project that seeks to retain marginalised girls in primary and secondary schools in Somaliland. The project continues to recognise that different girls will take different pathways and require different packages of support to progress through the education cycle and transition successfully from one decision point to another.

NEW STAFF

- Abdullahi Abdi Rage, Project Officer; Beledwyne.
- Abubakar Mohamed Nuur, Deputy MEAL Manager; Baidoa.
- Suleiman Mohamed, M&E Officer; Kismayo.
- Abdi Same Keynan, Admin/Finance; Baidoa
- Musa Mursal Muhamed, Project Officer; Qansadhere.
- Naima Abdi Ibrahim, Project Assistant; Kismayo.
- Farhan Hassan Abdi, Project Officer, Kismayo.