

### Families Affected by Floods in Beledweyne Receive Non-Food Items



*Residents of Midnimo camp in Beledweyne receiving Non-Food Items*

Residents of Midnimo camp in Beledweyne District were exhilarated after they received much needed support of Non-Food Items (NFIs). The support funded by ADRA International was geared towards shelter interventions. The project provided NFIs to the flood affected households at the camp. A total of 134 HH (804 people: Male 362; Female 442) received 2 blankets, 2 plastic mats and 2 mosquito nets each.

The beneficiaries consisted of the most affected and most vulnerable groups (children, elderly and the sick) in the camp. The selected households were registered by the community-based selection committee (CSC) comprising of local authority representative, community leader and ADRA staff.

The intense Deyr (October-December) rainfall culminated into flash floods leading to destruction of property and farmlands. An approximate 547,000 people were affected, of whom 370,000 were displaced by the floods countrywide. In Beledweyne an estimated 273,000 people were affected.

The flash floods affected low-lying areas of Bay, Bakool and Central Regions. The heavy rainfall and subsequent flooding led to fatalities, massive displacement, and damage to infrastructure and cropland. Besides displacing thousands of households, the floods also destroyed cropland (sorghum, maize and cowpeas) that were at the seedling stage and drowned thousands of livestock drowned.

## PROGRAM ON ENHANCED CIVIL SOCIETY ENGAGEMENT (PRECISE) PROJECT CLOSE OUT CEREMONY



*The dignitaries who attended the project's close out ceremony in Garowe*

The close out ceremony for the Program on Enhanced Civil Society Engagement in Somalia (PRECISE) project was held in December 2019. The two-year project sought to complement the bigger vision of a peaceful, stable and prosperous Somalia.



*A group photo with some of the participants and dignitaries after the close out ceremony*

The theme for the occasion was "towards a strong and democratic civil society in Somalia." Present during the occasion were several government officials. They included the Minister for Labour, Youth and Sports Hon. Jama Farah Muse; The Minister of Women

Development and Family Affairs Hon. Aamino Osman Haji; Minister of Planning, Economic Development and International Corporation Hon. Abdirahman Aided Ibrahim; Minister of Education and Higher learning Hon. Abdullahi Hassan Rooble and Minister of Information, Culture and Technology Hon. Mohamed Isse Osman.

Notable achievements of the project were establishing eight gender and youth networks; facilitation of intergenerational dialogue; a well as disbursement of grants to small scale start-up grants to women.

The lesson learnt throughout the life cycle of the project was that culture and tradition can be used as a tool for conflict resolution; implementation requires close coordination among stakeholders and economic empowerment hinders youth from engaging in non-productive activities.

PRECISE in Puntland State of Somalia complemented the bigger vision of a peaceful, stable and prosperous Somalia through strengthened civil society within a participative democracy that contributed to the building of a stable, resilient and accountable society.



The project created a sustained accountable and inclusive participation of citizens and institutions in civic social, economic and political spheres of their lives. The project was funded by the European Union through the Civil Society Organizations-European Instrument for Democracy and Human Rights (CSO-EIDHR) funding, with co-financing from ADRA Switzerland. It was implemented by ADRA Somalia and Development Action Network (DAN).

The action realized the following three result area:

- Expanded capacity of civil society to influence policy and practice at local and national levels for informed public dialogue, accountability and good governance
- Revitalized and strengthened Somali identity, cultural heritage and diversity for inclusive peacebuilding and state-building
- Enhanced engagement of women, youth and vulnerable groups in economic empowerment



*Some of the participants with the Minister of Women Development and Family Affairs Hon. Aamino Osman Haji (Center)*

## Projects Highlight

### WORLD DISABILITY DAY



The International Day of Persons with Disability (IPD) has been annually observed on 3rd December, around the world. The theme for 2019 IPD was "promoting the participation of persons with disabilities and their leadership: taking action on the 2030." The theme focused on the empowerment of persons with disability for inclusive, equitable and sustainable development.

ADRA through the SEAQUE 2 project in collaboration with DAF commemorated the day in Mogadishu. The State Minister for Education, Culture and Higher Education, Honourable Abdulrahman Jaabir stated that it is important for all children, including children with disabilities to attend school with other children to avoid discrimination. In attendance was also the head of the Turkish Red Crescent in Somalia Mr. Jelil Ozdogru who highlighted the importance of accessibility to persons living with disability.

## Child Protection Training



SEAQE 2 project facilitated a child protection training in Baidoa to 30 teachers and 9 CECs in order to enhance their knowledge on child rights and child protection. The teachers and CECs were from Sheikh Asharow, Hawlwadag and Mustaqabal schools. The training that was held on 17th and 18th December 2019 was aimed at enhancing the capacity of teachers and CECs and equip them with knowledge on child rights, violence against students in way to detect children going through abuse and facilitate them to get help through teacher mentor.

The training that was commissioned by the MoECHE Federal (Special Need Education unit) will hope to see a change in the educational system as a whole such as improving child protection system at school level including child safeguarding, child participation, establishment of referral mechanisms and sustaining children clubs in school to promote increased and focused participation of children in life-skills and co-curricular activities.

## Stakeholder training on cross-cutting issues for inclusive and quality education



Community Education Committees (CECs) play an integral role in school governance. Their task includes school supervision and management, conflict resolution, promoting school enrolment through raising awareness of the community about the importance of education and advancing the relationship between the schools and the community.

To ensure that they utilise their role well, a two-day cross-cutting issue training was conducted to CECs, school heads and teachers. The training that was held between 21st and 22nd December 2019, saw 30 CECs, teachers and headteachers attend the training. The participants were drawn from three schools namely, Sheikh Asharow, Howlwadaag and Mustaqabal special education needs school. The aim of the training was to build capacity of the CECs and allow them to actively play their role in their schools and contribute to the development, wellbeing and protection of the students.

Some of the topics discussed included leadership, school supervision, gender in education, inclusive education, conflict resolution and child feedback mechanism. Of importance was the topic on inclusive education where the participants thought that inclusion was for girls only. The participants were sensitised to know that inclusion also includes children with special needs and protecting their rights.