



**EDUCATION
CANNOT
WAIT**

EDUCATION CANNOT WAIT (ECW) MULTI-YEAR PROGRAM, FEDERAL GOVERNMENT OF SOMALIA AND MEMBER STATES



Somalia has one of the world's lowest ratios of primary-age children attending primary school. Nationally, the primary Net Attendance Ratio (NAR) is estimated at some 30.1% for boys and 21% for girls¹.

Access to education in Somalia remains limited with only an estimated 30% of children² accessing learning opportunities, while more than three million remain out-of-school, with southern and central parts of Somalia being the most affected. Only 17% of children living in rural areas or in IDPs settlements are enrolled in primary schools.

Education in the Member States of the Federal Government of Somalia (FGS) and the Benadir region is negatively affected by drought, floods and conflict, all of which contribute to food insecurity, depriving children and youth's access to quality education.

Global evidence shows that the type and quality of education can either fuel marginalization, alienation, poverty and vulnerabilities of boys and girls or strengthen societal resilience³. Quality education services that meet the established rights of children enshrined in the United Nations

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30 % of children in Somalia access education. **17%** of these children in rural areas or IDP settlement are enrolled in Primary schools.

\$ 67.5 million required in the next 3 years to ensure children in emergencies access education.

\$ 8.7 million provided by ECW as seed funding.

Convention on the Rights of the Child (CRC) are fundamental to supporting a future equipped with the skills and knowledge to positively contribute to the social, political and economic development of their communities. Equipping communities with the skills and education they need to realize a stable future is key to many SDGs⁴.

In line with the commitments made by the Federal Ministry of Education ,Culture and Higher Education (MoECHE) and state level Ministry of Education (MoE) as duty bearers, committed partners and leaders in the education sector (both national and international) are fully devoted to holding ourselves accountable in our duty to support children to actualize their future by raising their voices and responding to their needs.

Building on these achievements, ECW facilitated the development of a Multi-Year Resilience Programme (MYRP), aiming to improve the educational attainment, safety for Somali girls and boys affected by crisis, contributing to resilience building within an increasingly peaceful, secure and democratic environment.

The MYRP aims to improve learning outcomes for children of school-going age who are affected by emergencies in the FGS and Member States through increased access to quality, inclusive, gender-sensitive, child-friendly and sustainable education.

The Education Cannot Wait programme in Somalia will contribute to achieving improved learning outcomes for children of school-going age who are affected by emergencies through increased access to quality, inclusive, gender-sensitive, child-friendly and sustainable education.

In 2017, Education Cannot Wait allocated USD 5 million to Somalia through its first response funding window to support partners in drought response. Interventions supported critical, supplemental educational services that support schools' access and retention.



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¹UNICEF, The State of the World Children 2015 (SOWC).

²Educational Characteristics of the Somali People Volume 3 UNFPA, 2016.

³Forced Migration Review Supplement. 2006. Education and conflict: research, policy and practice. Refugees Studies Center & UNICEF.

⁴Global Partnership for Education. 2015. 17 ways education influences the sustainable development goals. (Infographic)