



# ADRA SOMALIA ANNUAL REPORT 2019



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This Annual Report provides an overview of the work of ADRA Somalia, from January to December 2019.  
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# MESSAGE FROM THE COUNTRY DIRECTOR

Development is a significant journey that does not happen overnight. It is a process that evolves over time. As ADRA Somalia, we work with communities and our interventions over their lives unfolds with time. The long-term transformation comes when communities participate in identifying issues and the possible solutions. That is why our strategic programming is anchored on a programming approach that recognizes the essence of the communities taking leadership of their own development.

In the financial year 2019, our strategic focus prioritized the needs of the communities hence allowing us to successfully implement several projects in Livelihoods and Economic Development, Education, Water, Sanitation & Hygiene (WASH), Emergency Management and Civil Society Strengthening. This allowed us to timely allocate resources to enable humanitarian interventions to 701,843 vulnerable communities in Somalia and Somaliland hence strengthening the leadership and efficiency of the response.

This annual report therefore, documents our operations and exhibits how the organization strategically addressed urgent humanitarian needs of the most vulnerable Somalis. Through our interventions, we ensured continued access to education as well as retention of 54,006 children (24,911 girls; 29,095 boys) already enrolled in schools. Integrated education also supported protective learning where we provided psychosocial and material support reinforced by capacity building of teachers, community education committees and the community. In livelihood interventions, we aimed at supporting community participation through cash for work programs, conditional and unconditional support and distribution of seeds and tools with an aim of enhancing the purchasing power of targeted households to access essential food items and services. Our WASH programming focused on providing improved sustainable sanitation interventions hence ensuring access to these essential services in the community and schools.

I want to recognize the generous support of our donors and partners who demonstrated their continued confidence and trust in our program implementations. I also want to express my appreciation to the community members, the government, local authorities and our staff for their dedicated support. You have mutually given your time,

energy, expertise and resources and your support has had a ripple effect that brings a long-lasting and significant change to the vulnerable communities in Somalia and Somaliland. To this we say thank you.

With your continued confidence and trust in our work, we are committed to living and accomplishing our purpose of "serving humanity so all may live as God intended" through justice, compassion and love.



**Luiz Camargo**  
Country Director, ADRA Somalia

# WHO WE ARE

ADRA Somalia belongs to the worldwide ADRA network, comprised of more than 130 supporting and implementing country offices.

ADRA's work in Somalia and Somaliland is anchored on a programming approach that recognizes the essence of the communities taking leadership in their own development.

ADRA Somalia has partnered with several development agencies, government ministries and departments and educational and research institutes to deliver development programs to communities throughout the country. We view collaboration as a cost effective and time saving means for implementing projects impact. Through our strategy, we envision empowering communities and changing their lives.

We work with partners to promote an enabling environment for livelihood and economic development, education, increase access and availability to water, sanitation and hygiene (WASH) and emergency management for communities.

## PURPOSE:

To serve humanity so all may live as God intended.

## MOTTO:

Justice. Compassion. Love.

*Justice.  
Compassion.  
Love*

Photo: 2019 © ADRA

# OUR PRESENCE

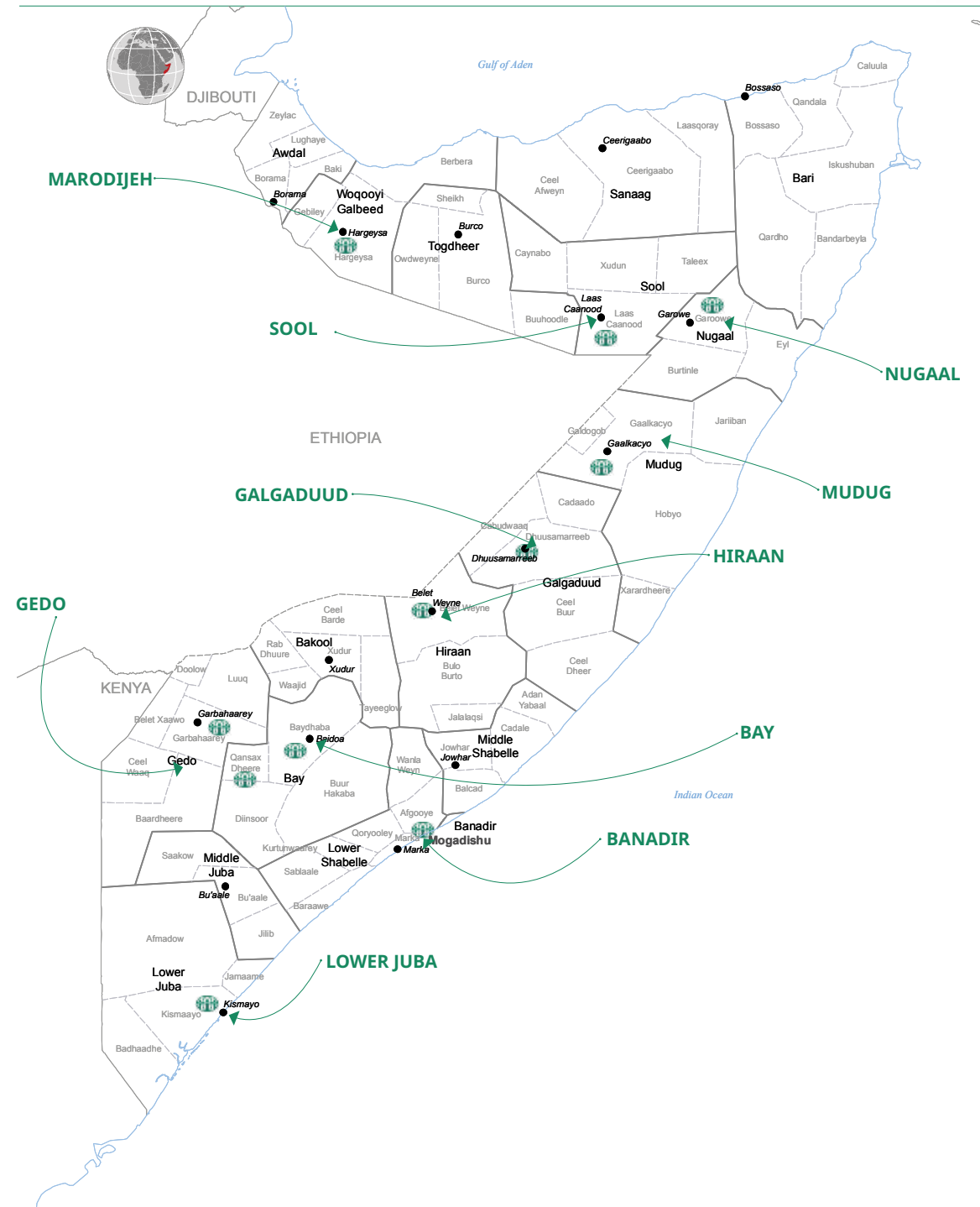






Photo: 2019 © ADRA

*Justice.  
Compassion.  
Love.*

# YEAR AT A GLANCE

## TOTAL BENEFICIARIES:



### 701,843

beneficiaries supported through our interventions in Education, Livelihood and Development, Water, Sanitation & Hygiene (WASH), Civil Society Strengthening and Emergency Management.

## LIVELIHOOD AND DEVELOPMENT:



### 44,475

people benefited through implementation of drought recovery, livelihoods, food security and resilience projects aimed at building their community assets.

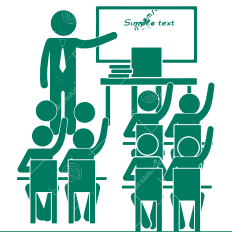
## WATER, SANITATION & HYGIENE (WASH):



### 52,950

people benefited through increased availability and access to safe water for vulnerable populations.

## EDUCATION:



### 497,377

beneficiaries supported through our education programming, geared towards basic education development, functional adult learning, vocational education and rehabilitation, construction and reactivation of primary education and provision of emergency education services for crisis contexts.

## EMERGENCY MANAGEMENT:



### 17,041

vulnerable people reached through emergency management interventions aimed at saving lives and reducing suffering to disaster affected communities.

## CIVIL SOCIETY STRENGTHENING:



### 90,000

people supported through sustained accountable and inclusive participation of civic, social, economic and political spheres of their lives.



# LIVELIHOOD AND ECONOMIC DEVELOPMENT

ADRA under the Somali Resilience Program (SomReP) implemented drought recovery livelihoods, food security and resilient projects aimed at building community assets and creating safety nets which enabled the beneficiaries to withstand the effects of recurring disasters in Somalia and Somaliland.

## This was achieved through the following strategies:

- Promote sustainable food production strategies for vulnerable households.
- Enhance the community capacity to adopt technologies and practices for sustainable livelihoods.
- Promote skills development on sustainable livelihood practices.
- Promote value chain addition for local production.
- Create/support micro-finance systems or groups that trigger income generation.



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Photo:2019 © ADRA



Photo:2019 © ADRA



Photo: 2019 © ADRA



Photo:2019 © ADRA

## Story

### UNCONDITIONAL CASH IMPROVING THE LIVES OF FARMERS

"I could no longer cultivate my farm due to old age and without an income generating activity, it was difficult to meet my basic needs and those of my children who were struggling with their families. I was selected as one of the beneficiaries for the unconditional cash where I was paid US\$100 per month for three consecutive months. I saved US\$30 every month for the three months. At the onset of the rainy season, I used the savings to hire casual workers to cultivate and plant for me sorghum, cowpeas and watermelon. I made a good harvest of 10 sacks of sorghum and 3 sacks of cowpeas. I sold part of the produce to cover some of my expenses and shared some with my needy family.

The cash transfer improved my living condition not only for a short time but also gave me hope of a better future. I don't have to worry about what to eat, I have enough money and seeds for the next planting season." 68-year-old Hawo Derow Ali.

## PROJECTS

### RESTORE:

Funded by European Union and Swedish International Development Cooperation Agency (SIDA), through SomReP, the intervention improved food security and livelihood and built resilience to 20,295 agro-pastoralists and pastoralists of the 12-targeted villages in Las Anod, Somaliland.

### Swiss Agency for Development Cooperation (SDC) 4:

The fourth phase of SomReP SDC, strengthened the resilience and coping mechanism of 15,180 drought affected beneficiaries in Las Anod District of Somaliland.

### South West State Drought Recovery (SWS-DR):

Funded by European Union, the intervention contributed to improved resilience and increased adaptive capacities for communities and households in Somalia to protect their livelihood over continuing shocks for 9,000 vulnerable households and communities in targeted pastoral and peri-urban livelihood zones.

## KEY ACHIEVEMENTS

- **1,104** beneficiaries, including **547** Village Savings and Loan Associations (VSLA) members trained on kitchen gardening establishment to encourage consumption of vegetables and have a variety of food.
- **138** youth trained on Technical Vocational education and Training (TVET), provided with start-up kits and are positively engaged in self-employment ventures.
- **770** women in VSLAs from **9** villages were trained on good hygiene practices, life skills, gender empowerment and good nutrition practices.
- **3** trainings were conducted for communities and governments on operation and maintenance of water points.
- **1,201** vulnerable beneficiaries received US \$ 500 unconditional cash transfer in batches to respond to their needs.
- Partial grants (funds) was provided to **14** VSLA groups in Galmudug and **20** VLSA groups in Puntland to enable them engage in economic activities.
- **250** farmers trained on good agricultural practices and putting to practice the knowledge gained.
- **912** farmers provided with agricultural input that included irrigations pumps and vegetable seeds for increased agricultural yield.
- **2** trainings conducted to strengthen Village Development Committees (VDCs) and Early Warning Early Action (EWEA) committees to support development of contingency plans.
- **5,400** households were reached through cash for work projects from the Community and Adaptation Plan (CAAP) that included rehabilitation of productive livelihood assets e.g. water pans, shallow wells, irrigation canal and natural resources.
- **30** farmers provided with donkey carts to ease transport of farm produce.
- **300** drums provided to farmers to use for grain storage.
- More than **300,000** (218,000 shoats, 67 camels, 14,800 cattle and 200 donkey) animals have been treated by trained **40** community animal health workers (CAWHs).
- **7** water points rehabilitated with a total of 55m<sup>3</sup> serving over **42,480** people for household and livestock use.
- **41** (6 women; 35 men) borehole committee members, operators, village leaders and influential business people were invited for a workshop by ADRA and Ministry of water to effect on the public private partnership modalities.
- **70** Village and Saving Loans Association (VSLAs) were established and operational. They were also trained in savings and loans methodology.



# EDUCATION

ADRA's education projects were aimed towards delivering education and training in the most efficient and effective way, relevant to the needs and priorities of the Somali people through increasing inclusive access and completion of education to all learners.

## This was achieved through the following strategies:

- ▢ Basic education development.
- ▢ Inclusive education for children with disabilities.
- ▢ Vocational education.
- ▢ Functional adult learning.
- ▢ Rehabilitation and construction of schools.



Photo: 2019 © ADRA



Photo: 2019 © ADRA



Photo: 2019 © ADRA

## KEY ACHIEVEMENTS

- ▀ **355** children with disabilities enrolled in targeted special needs educational institutions.
- ▀ **364** Community Education Committees (CECs) received capacity building training on sustainability planning to ensure schools sustainability.
- ▀ **60** Federal and State level Ministry of Education (MoE) show improved capacity and coordination due to continued strengthening of capacities.
- ▀ **616** youth (351 women; 310 men) trained in various craft courses and graduated.
- ▀ **791** Non-Formal Education (NFE) learners have successfully undergone NFE training (functional adult literacy and NFE programs).
- ▀ **75** teachers (66 male; 9 female) drawn from formal school (60) and Accelerated Basic Education (ABE) (15) centres received incentive support.
- ▀ Established and trained **400** boys and girls for the empowerment forum in 20 schools in Galmudug to develop and practice leadership and decision making skills.
- ▀ Supported **1** special needs education officer in the MoE office to support the special education unit.
- ▀ **105** teachers in targeted schools trained and successfully using the professional development plans.
- ▀ **220** learners (105 boys; 115 girls) from economically challenged families received scholarship support for continued ease of learning.
- ▀ **400** sanitary kits distributed to girls in upper grades (6-8) to enable them stay in school.
- ▀ **39** children from street reintegration centre supported to access education through provision of school meals, stationeries and uniforms.
- ▀ **2,378** children (1,505 boys; 873 girls) reached through structured door to door campaigns by CECs members and MoE representatives.
- ▀ Participatory Hygiene and Sanitation Transformation (PHAST) promotion training conducted on **30** CECs and **2** MoE staff.
- ▀ **3** partnerships were formed to support inclusive education for learners.
- ▀ **36** Accelerated Learning Program (ALP) and 18 ABE teachers trained to provide quality education.
- ▀ Rehabilitations/constructions done in **6** schools. These included renovations of classrooms, floors, walls repair, construction of two twin toilets for girls, construction of temporary learning spaces and chain link fencing.
- ▀ **51,738** (27,030 boys; 24,708 girls) learners enrolled in basic education.
- ▀ Recreational materials including **300** skipping ropes and **30** balls distributed to **15** targeted schools.
- ▀ **11** targeted educational institutions have mechanisms for learners to express their opinions and concerns about important school and community issues.
- ▀ A total of **120** 3-seater desks were distributed to 7 schools.
- ▀ Child Hygiene and Sanitation Training (CHAST) conducted on **60** learners in **15** schools.
- ▀ **14** teachers and **5** MoE officials trained on inclusive education in Galmudug.



# Story

## ADULT LITERACY IMPROVES LEARNING AND RAISES FUTURE HOPE FOR VULNERABLE WOMEN IN SOMALIA

Her life is not the way it was. At one time she could not read and write.

Her head bent over her books; she was engrossed in her work; transported to another reality. Her face etched the story of a happy life.

24-year old Shukri Mukhtar loves writing and reading. She never had the opportunity to read or write. This proved a challenge in all that she did, including not being able to run her family's small shop effectively.

"My family has a small shop and I was unable to record business transactions as I did not have the skills to record them. I would get a lot of complaints with the creditors because I never used to write what they owed us and so I would forget. It was difficult to remember the credits I had given them," she recalls.

A big percentage of youth joining Technical Vocational education and Training (TVET) courses lack foundational skills that would make them benefit fully from the skills training. Adult learners especially

women, lack skills that would enhance their functionality within economics development that commits them to poses minimum levels of literacy and numeracy to benefit fully from opportunities available at the social and economic front.

"Low levels of illiteracy and numeracy skills is a major challenge within our community," she declares.

Shukri got an opportunity to attend a Non-Formal Education (NFE) program in Kismayo for six months. The European Union funded SETS (Strengthening Education and Training in Somalia) project in Jubaland, set to increase participation of youth and adults including vulnerable groups in technical and vocational education and training.

The project promotes training in functional adult literacy and other NFE programs like entrepreneurship, numeracy, emergency, social issues, civic education, presentation skills, health, hygiene, environment, and effective resource management.

Shukri is thankful for the opportunity she got at the NFE as it is important to educate adult female members in the community.

"The NFE program elevates the standards of the children's learning progress. Through literacy and numeracy skills gained, I can monitor my children's performance which in turn improves the lives of the community," she finally says.

## PROJECTS

### Strengthening Education and Training in Somalia (SETS):

The projects aims to expand education and training opportunities, contributing to poverty reduction within a peaceful, secure and democratic Somalia.

### Strengthening Education and Training in Somalia - Expanded Action (SETS-EA):

The European Union funded multi-year project aims to expand secondary education opportunities for Somali children and youth hence afford target learners access to secondary education/professional technical high schools giving them a perspective beyond primary education.

### Strengthening Equity, Access, and Quality in Education 2 Somalia (SEAQE2):

Funded by Norwegian Agency for Development Cooperation (NORAD), the project's objective is that 39,036 learners (20,298 female; 18,738 male), regardless of background, ability and gender, equitably access, engage and learn in inclusive educational institutions that will help them access opportunities and achieve their fullest potential.

### Education Cannot Wait (ECW):

The Education Cannot Wait funded project improves the educational attainment and safety for Somali girls and boys affected by crisis, hence contributing to resilience building within an increasingly peaceful, secure, and democratic environment.

### Educate Girls, End Poverty - Transition (EGEP-T):

The EGEP-T Project funded by Department for International Development (DFID), retained 9,120 girls in primary and secondary schools in Somaliland, and ensured that they completed the cycle of education and transitioned from one level to the next.

### Somalia Girls Education Promotion Project -Transition (SomGEP-T):

Funded by DFID, the SOMGEP-T Project benefits 7,100 vulnerable girls in 20 schools (14 primary & 6 secondary) in Galmudug Region of Somalia and ensures that they complete the cycle of education and transition to various life opportunities.

### Education in Emergencies (EiE):

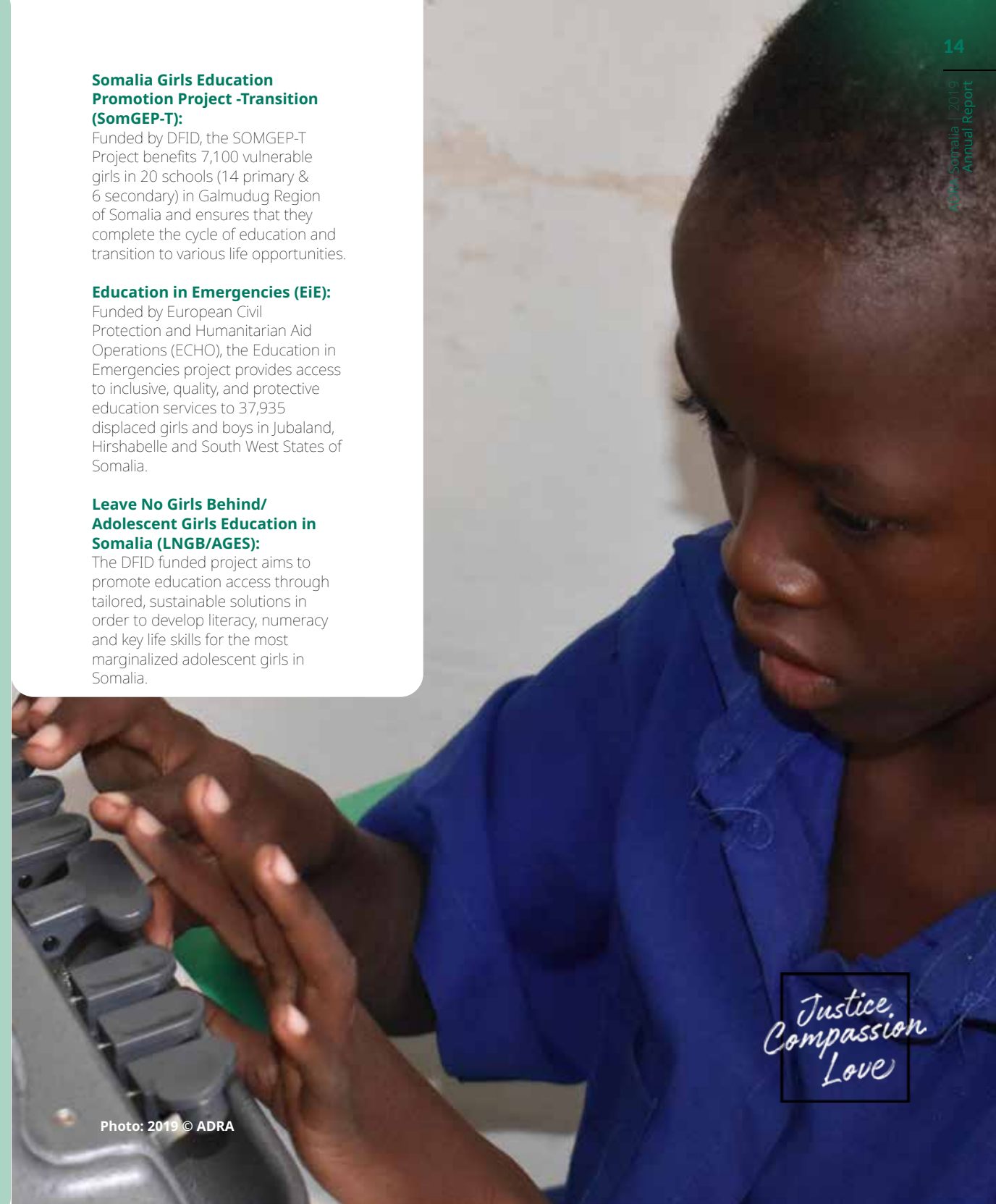
Funded by European Civil Protection and Humanitarian Aid Operations (ECHO), the Education in Emergencies project provides access to inclusive, quality, and protective education services to 37,935 displaced girls and boys in Jubaland, Hirshabelle and South West States of Somalia.

### Leave No Girls Behind/ Adolescent Girls Education in Somalia (LNGB/AGES):

The DFID funded project aims to promote education access through tailored, sustainable solutions in order to develop literacy, numeracy and key life skills for the most marginalized adolescent girls in Somalia.



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Justice.  
Compassion  
Love

Photo: 2019 © ADRA



# WATER, SANITATION AND HYGIENE (WASH)

ADRA's Water, Sanitation & Hygiene (WASH) project focused on ensuring increased availability and access to safe water for vulnerable populations in Somalia.

## This was achieved through the following strategies:

- Promote sustainable water supply systems.
- Scale up hygiene and sanitation efforts for improved community health.
- Create awareness on good hygiene and sanitation practices.
- Support hygiene and sanitation activities.
- Enhance access to water.
- Establish public-private partnership.
- Capacity building for the stakeholder.

## KEY ACHIEVEMENTS

- **265** youth acquired skills from training.
- **16** wells rehabilitated and installed with hand pumps.
- **7** motorized well installed and/or rehabilitated.
- **107** VIP latrines constructed or rehabilitated by the trained youth

and serves an estimated **6,666** persons spread across IDP camps in Kismayo.

- Engaged **7** youth groups registered by the Ministry of Youth to undertake some rehabilitation work.

- **3,312** IDPs gain or maintain their access to an improved water source.

- **20** hygiene promoters who received a refresher training were involved in health promotion through house to house visits, public meetings and campaigns reaching **13,020** people.

- **3,186** IDPs benefited from faecal sludge management.



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Photo: 2019© ADRA



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Photo: 2019© ADRA

## Story

### LEADING THE WAY TOWARDS YOUTH RESILIENCE THROUGH TECHNICAL SKILLS TRAINING

His hands held the hammer in place. His eyes transfixed on the work at hand; absorbed into the finest of details. 36-year-old Mohamed Ali Muya was putting up the final touches on a latrine that he had constructed at the camp Halagne-1 in Dalxiiska IDP camp.

His days are filled with activities of repairing a hand wash facility or constructing one. When the work becomes too much, he works with an assistant to help him complete the work.

But his days were never this busy. Living in the IDP camp with no skills, he depended on food aid.

"When there was food distribution and I got something, that is what would take us through till it gets finished." Not having any skills, Mohamed took any job that would come his way to fend for his family. "When there was no food distribution, I would go out and look for jobs. I would go to the construction sites where I would be sent to transport building materials from the shop to the construction site using a donkey cart."

The pay was not much, and the work was not assured. "I would get US\$ 4 and there were also times that I couldn't find any work, and that meant that we didn't have anything to feed on," he says.

An opportunity arose for meaningful engagement of youth groups in the provision of WASH services, that would lead to productive contribution to their communities while in displacement.

Mohamed took the opportunity that came his way to engage in latrine construction and desludging.

"I took this course because it is marketable. Every home needs a latrine constructed or rehabilitated and from this I can get a steady income," he says.

In collaboration with UNICEF and state authorities, ADRA through Youth Engagement in WASH Services (YEWS) project, established the Dalxiiska Training Centre in Kismayo to train youth on various courses like plumbing, hand pump and electromagnetic pump repair; solar installation and repair; latrine construction and desludging; soap making and henna application; and hygiene promotion. The skills gained would guarantee a long-term engagement as well as empower the young people by offering employment and meaningful roles aligned with their skills, experience, enthusiasm and interest.

"The training has been good. I learnt a lot and I no longer have to go to the food distribution site and stay there the whole day," he says. "Today, I take my tools and work for money as I save. I now earn up to US\$ 25 per day. This is an opportunity that has really changed my life," he adds.

"I urge ADRA to continue training more people so that they can get skills. As for me, the improvement in my life right now is immeasurable," he says.

## PROJECTS

### Somalia WASH Service Delivery Improvement Program (SOWASDIP):

The SIDA funded program focuses on ensuring increased availability and access to safe water for 350,000 undeserved including socially excluded populations groups on rural, peri-urban and urban areas as well as delivering viable sewerage/sanitation services and hygiene promotions.

### Youth Engagement in WASH Services (YEWS):

Funded by UNICEF, the intervention was aimed at increasing 32,950 people with access to WASH services and youth engagement through water, sanitation and hygiene vocational training and work in IDP settings in Kismayo.



Photo: 2019© ADRA



# EMERGENCY MANAGEMENT

ADRA's emergency response program was aimed to provide immediate and integrated, multi-sectoral assistance to people living in crisis and humanitarian emergency situations in Somalia.

Some key activities included provision of food rations to school children; provision of clean safe water and construction and/or rehabilitation of WASH facilities.

## This was achieved through the following strategies:

- Save lives and reduce suffering of disaster affected communities.
- Provide access and restitution of learning in emergency situations.
- Apply disaster risk management mechanisms to protect livelihoods and reduce social and economic losses.

## KEY ACHIEVEMENTS

- **2,160** (1,180 female; 972 male) people affected by floods in Beletweyne received non-food items.
- **14,462** (78 male; 41 female; 2,608 boys; 1,735 girls) host communities and IDP returnees reached through relevant and integrated emergency education services in Kismayo.
- **4,343** (2,608 boys; 1,735 girls) children and youth accessed quality sustained education opportunities in safe and protected learning spaces.
- **13** schools supported with integrated education services and learning spaces in Kismayo.
- **126** classrooms and **12** school latrines renovated and are now offering a conducive learning environment. The rehabilitated structures collectively serve an estimated **2,273** school children (1,305 boys; 968 girls).
- **37** teachers from 8 schools received emergency incentives of US\$ 100 per month for 11 months to help them provide for their household's basic needs.
- **45** Community Education Committees (CECs) supported to deliver on protected and safe learning environments and school management to ensure broader lifesaving impact of education related interventions.
- **4,343** (2,608 boys; 1,735 girls) learners engaged in life saving learning that promoted personal well-being and social cohesion. The lifesaving interventions included emergency, water supply, school feeding, psychosocial support and hygiene promotion.
- **4,343** (2,608 boys; 1,735 girls) boys and girls reached with school feeding program with **50.48** Metric Tonnes of food distributed.
- **2,273** learners and teachers provided with psychosocial support.
- **61** truck loads (**305m<sup>3</sup>**) of water delivered to targeted schools to support learning in emergency.
- **26** teachers from **13** schools received psychosocial training that enabled them to identify main issues children deal with from an emotional and cognitive perspective and provide interventions where necessary.



Photo: 2019 © ADRA

## Story

### MEETING EDUCATION NEEDS OF CHILDREN THROUGH SCHOOL FEEDING PROGRAM

The school was no ordinary place. It was a place of dreams. It was a place where children came for a reason. It was a place of learning. For 12-year-old Omar, being in school is priceless. It was a place of learning.

"I love coming to school because I like how we are taught. All the subjects are good, but my favourite subjects are English and Arabic," declares Omar. Omar attends Barawe Temporary Learning Centre, in the larger Dalxiiska IDP camp in Kismayo District, Lower Juba Region. He came to learn about the school from his friends who were attending the school.

"I would see my friends going to school and when I inquired, they encouraged me to go to the school as it was free."

According to FSNAU reports, Lower Juba region is home to around 165,000 IDPs. The bulk of whom are in Kismayo District. A significant number of these IDPs (40%) are within school going age (5-19), with a reasonable proportion of these, being out of school.

For Omar, who is in grade 3, his place of hope is being a teacher. "I would like to be a teacher because it is a good



Photo: 2019 © ADRA

career. It will also allow me to bring up Somali children who are educated."

The school also benefited through the school feeding program, where the children received two meals a day. Porridge in the morning and rice with beans at lunch time.

"Learning was comfortable, and we had many children," noted Omar. "We often went home for break and lunch

time but during this time, we ate at the school and had plenty of time to play and read," he adds.

With support from OCHA, ADRA through the Enhanced Access to Sustained Education Service (EASES) project supported 12 schools in Kismayo where the community depend on crisis-coping strategies for food consumption. The school feeding program targeted 3,087 school children but was able to reach a total of 3,473 vulnerable school children. The feeding program lasted for five months (August-December 2019).

"When we had the feeding program, we had an increased enrollment of pupils because there was food as most of them lack food at home," says Aden Diriye, the deputy head teacher.

Omar enjoyed the moment and is grateful to the donor.

## PROJECTS

### Enhanced Access to Sustained Education Services (EASES):

Aimed at ensuring emergency and crisis affected 4,081 children and youth in IDP and host communities including those in hard to reach and undeserved areas, have access to sustained quality, holistic, relevant and integrated emergency education services in Kismayo.

### Initial Flood Response in Beletweyne:

The support funded by ADRA International and ADRA Africa was geared towards shelter interventions and provided non-food items to 2,160 (1,180 female; 972 male) people affected by floods in Beletweyne.



Photo: 2019 © ADRA



# CIVIL SOCIETY STRENGTHENING

ADRA's civil society project was aimed at strengthening civil society within a participative democracy that contributed to the building of a stable, resilient and accountable society.

**Through the two-year Program on Enhanced Civil Society Engagement in Somalia (PRECISE) project, the following objectives were achieved:**

- Expand capacity of civil society to influence policy and practice at local and national levels for informed public dialogue, accountability, and good governance.
- Revitalize and strengthened Somali identity, cultural heritage, and diversity for inclusive peace-building and state-building.
- Enhance engagement of women, youth, and vulnerable groups in economic empowerment.



Photo: 2019 © ADRA



Photo: 2019 © ADRA



Photo: 2019 © ADRA



Photo: 2019 © ADRA



Photo: 2019 © ADRA



Photo: 2019 © ADRA

## KEY ACHIEVEMENTS

- **90,000** people in Puntland and Galmudug state of Somalia reached in order to sustain accountable and inclusive participation of citizen-institutions in civic, social, economic, and political spheres.
- **24** public dialogues sessions held and expanded capacity of civil society to influence policy and practice at local and national levels for informed public dialogue, accountability and good governance.
- **23** Civil Society Organizations (CSOs) profiled to understand the current environment for civil society's operations and to recommend actions for effective and coordinated work of CSOs in Puntland and Galmudug states of Somalia.
- **546** (187 women; 359 men) people established **9** women and youth groups and are involved in peace building, advocacy on women rights, campaign against gender based violence, protection of environment and child protections.
- **8** interactive media programs were facilitated and were streamed live on local TV station with 20-30 live audience in each session.
- **24** intergenerational dialogue sessions with **672** participants were held with an aim to exchange information resources and learning among older and younger generations. The sessions increased communication across the boundaries of age and gender on sensitive issues such as gender relations, cultural practices and reproductive health.
- **6** policy briefs were developed and disseminated aimed at understanding and responding to local context dynamics.
- **5** audio spot messages were developed and disseminated on cross-cutting issues. The issues were on advocacy on rights of women, environmental protection, public health and against gender based violence and harmful traditional practices.
- **8** creative and cultural expressions events were done to revitalize and strengthen Somali identity and cultural heritage.
- **57** stories, poems and artwork were documented and disseminated through various platforms to preserve and perpetuate Somali cultural traditions.
- **2** Peaceful Co-existent Centers (PCCs) renovated and equipped with furniture. The PCCs are serving as a social place where the communities are free to have fun and socialize and provides an avenue to break down barriers by introducing familiarity and understanding between communities.
- **12** youth and women entrepreneurship networks established.
- **4** business training for women and youth groups conducted to enable women and youth entrepreneurs apply for grants and put forward quality proposal for funding considerations.
- **50** entrepreneurs (30 women and 20 youth) on business plan development, record keeping and life skills pertinent to entrepreneurship.

## PROJECT

### PRECISE:

The Program on Enhanced Civil Society Engagement in Somalia (PRECISE) in Puntland state of Somalia complemented the bigger vision of a peaceful stable and prosperous Somalia to approximately 90,000 people in Civil Society Organizations, Government Ministries, Women and youth groups, women and youth entrepreneurs, religious leaders, artists, research institutes, academia and media houses.



# FINANCIAL SUMMARY

Adventist Development and Relief Agency (ADRA) Somalia  
Annual report and financial statements for the year ended 31 December 2019

STATEMENT OF COMPREHENSIVE INCOME	2019 Kshs	2018 Kshs
<b>Income</b>		
Grants Received	1,343,462,731	751,116,738
<b>Other Income</b>		
Direct Operative Income	35,109,018	34,177,619
ICR	-	-
Exchange Gain-Net	7,861,897	-
Miscellaneous	931,884	8,723,691
	43,902,799	42,901,311
	<b>1,387,365,530</b>	<b>794,018,049</b>
<b>Expenditure</b>		
Education	462,055,025	483,244,814
Water	8,928,998	83,397,605
Relief	162,218,690	187,546,143
Energy	226,526,856	73,697,303
Income Adjustment	0	15,863,645
Exchange Loss (Net)	-	6,699,094
	<b>859,729,569</b>	<b>850,448,604</b>
Administration Expenditure	24,980,688	19,520,522
	<b>884,710,258</b>	<b>869,969,126</b>
Opening Fund Adjustment-RED	0	38,009
<b>(Deficit) / Balance for the year</b>	<b>502,655,272</b>	<b>-75,913,068</b>

STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2019	2019 Kshs	2018 Kshs
<b>Non-Current Assets</b>		
Property and Equipment	339,737.85	460,150.00
	<b>339,737.85</b>	<b>460,150.00</b>
<b>Current Assets</b>		
Receivables	44,664,537	18,668,632
Inter-Projects Balances	2,295,754	2,970,603
Restricted Funds	0	103,297,418
Cash and Cash Equivalents	548,422,719	56,258,262
	<b>595,363,010</b>	<b>181,194,915</b>
<b>Currents Liabilities</b>		
Restricted funds	388,297,638.11	0
Payables	65,301,827.53	7,962,077.63
Inter-Project Balances	22,988,731.51	6,254,335.21
	<b>476,538,97.15</b>	<b>74,216,412.84</b>
<b>Net Current Assets</b>	<b>118,824,812.85</b>	<b>106,978,502.16</b>
	<b>119,164,550.70</b>	<b>107,438,652.16</b>
<b>Represented by:</b>		
General Funds	118,824,529.15	106,978,501.00
Capital Fund	339,739.34	460,151.00
	<b>119,164,268.49</b>	<b>107,438,652.00</b>



<b>STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 DECEMBER 2019</b>	<b>2019 Kshs</b>	<b>2018 Kshs</b>
<b>Cash Flow from Operating Activities</b>		
Deficit from Operations	502,655,272	117,539,748
Opening Fund Adjustments-RED	0	0
Depreciation on Administration Assets	538,106.49	1,236,256
Exchange Differences	0	4,015,037
<b>Operating Surplus before Working Capital Changes</b>	<b>503,193,378.49</b>	<b>122,791,041</b>
(Increase)/Decrease in Receivables	-25,975,905	879,706
(Increase)/Decrease in Inter-project Receivables	674,849	7,010,554
(Decrease)/Decrease in Inter-project Payables	16,684,396	39,671,919
(Increase)/Decrease in Payables	-2,660,250	-20,159,618
	<b>-11,276,910</b>	<b>27,402,561</b>
<b>Net Cash (used in) / Generated from Operating Activities</b>	<b>491,916,468.49</b>	<b>150,193,602</b>
<b>Cash flow from investing activities</b>		
Purchase of Assets	0	-46,980
Adjustments	-417,694.34	0
	<b>-417,694.34</b>	<b>-46,980</b>
<b>(Decrease)/ Increase in Cash and Cash Equivalents</b>	<b>491,498,774.15</b>	<b>150,146,622</b>
<b>Movement in Cash and Cash Equivalents:</b>		
Cash and Cash Equivalents as at 01 January	168,228,799	22,417,811
Effects of Exchange differences	0	-4,015,037
Fund balance Adjustments	665,411	-320,597
(Decrease)/ Increase in the Year	491,498,774.15	150,146,622
<b>Cash and Cash Equivalents as at 31 December</b>	<b>660,392,984.15</b>	<b>168,228,799</b>

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